

Module Details	
Module Title	Practice Learning I
Module Code	SOW5003-D
Academic Year	2024/5
Credits	40
School	School of Social Sciences
FHEQ Level	FHEQ Level 5

Contact Hours	
Type	Hours
Tutorials	1
Work based learning	490 (70 days)
Practical Classes or Workshops	35
Directed Study	364

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year

Module Aims
To enable you to reflectively evaluate your social work practice in preparation for and during your first placement and to prepare and present items which will demonstrate understanding of your developing professional competence, including the integration of relevant knowledge and theoretical perspectives and understand the role of values within your practice. This module includes 5 Skills Days. These sessions are within the class-based content of the Practice Learning 1 module. These Skills Days are in addition to the 70 practice placement days. The skills days make up 5 mandatory days of the 30 skills days.

Outline Syllabus
Reflective practice; intermediate level communication skills; models and methods of assessment; risk assessment; values and ethics; characteristics of practice within a range of organisational settings including group care, within statutory voluntary and private sectors; the integration of theoretical perspectives within the implementation of effective social work; the relationship between justice, care and control in social welfare and the practical and ethical implications of these; discussion of social work values and key roles in respect of work undertaken on placement.

Learning Outcomes	
Outcome Number	Description
01	Describe, utilise, discuss and analyse direct practice and communication with people who access social work services including an analysis of the assessment, professional judgement and the processes of risk assessment; planning, intervention and review undertaken, using social work knowledge, theory, research and law in the analysis.
02	Utilise your acquired intermediate level knowledge of models and methods of assessment, including factors underpinning the selection and testing of relevant information, the nature of professional judgement and the processes of risk assessment.
03	Understand the moral concepts of rights, responsibility, authority and power inherent in the practice of social workers as moral and statutory agents.
04	Discuss and reflect on the challenge of working in an organisational context of change and uncertainty and to identify and critically reflect on oppression and demonstrate the ability to practice in accordance with social work values.
05	Discuss and evaluate partnership working with people who access social work services/carers and other professionals.
06	Demonstrate a range of skills in meeting all nine domains of the Professional Capabilities framework (PCF) in relation to 'end of first placement' and Social Work England Professional Standards.
07	Demonstrate a good range of interpersonal skills and communication skills. Including the use of information technology.
08	Assess, negotiate goals, plan and intervene addressing in a creative manner organisational and structural impediments to change.
09	Be able to reflect on your own value base and demonstrate awareness of its impact on your work.

Learning, Teaching and Assessment Strategy
<p>Group discussion, practice placement, lectures, joint University and placement tutor visits. You will compile an evidence file and practice learning assignment to assess the learning outcomes of the module. You will be required to pass a series of exercises/tasks and self-assessment reports including attendance monitoring, that are designed to test out capabilities developed by the end of the first placement.</p> <p>Module teaching to be undertaken alongside the placement element. This includes 5 skills days. These sessions are within the class-based content of the Practice Learning 1 module. These Skills Days are in addition to the 70 practice placement days. The skills days make up the last 5 mandatory days of the 30 skills days. See the schedule for details. Attendance is required as class participation and discussion are integral to the learning and in preparation for professional practice.</p> <p>All three elements of the module must be passed in order to be proceed to Practice Learning II.</p> <p>All practice placement and academic elements of the module must be passed in order to be allowed to proceed to both components of Practice Learning II.</p> <p>Practice placement and academic elements of the module must be passed in order to be allowed to proceed to Practice Learning II, this includes 5 mandatory skills days which are held within the class-based content of Practice Learning 1. The skills days make up the last 5 of the required 30 skills days.</p> <p>The placement is pass/fail and cannot be resat if failed. Supplementary assessment is only permitted in relation to the assignment which will be a revised submission of the original assignment.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Attendance requirement	Attendance at 5 mandatory skills days (must pass)	0%
Summative	Attendance requirement	Practice placement. Pass/fail only; no re-sits permitted. This component must be passed to pass the module.	0%
Summative	Coursework - Written	Practice Assignment 1: 2000 word Reflective Case Analysis	100%

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*

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