

Module Details				
Module Title	Sociology of the Family			
Module Code	SOW5015-B			
Academic Year	2024/5			
Credits	20			
School	School of Social Sciences			
FHEQ Level	FHEQ Level 5			

Contact Hours				
Туре	Hours			
Lectures	27			
Seminars	6			
Directed Study	167			

Availability				
Occurrence	Location / Period			
BDA	University of Bradford / Semester 2			

Module Aims

Introduce students to the different compositions of family. Enable students to understand and critique gender roles in family. To enable students to better understand the complex pressures that are present within families.

Outline Syllabus

Sociological Perspectives on Family

Social Class, Inequalities and Family

Partnership formation and dissolution: marriage, cohabitation, separation and divorce,

Remarriage and reconstituted families.

Parenting: fatherhood, mothering, same-sex parenting, lone parenting, teenage parenting

Immigrant and transnational families

The media and the family Race, Ethnicity, and Families Gender and Families Sexuality Work and Families Family Violence and Abuse

Learning Outcomes				
Outcome Number	Description			
01	Use sociological ideas and approaches to critically analyse the complexity of issues involved in contemporary family patterns.			
02	Critically analyse change and continuity with respect to the family in contemporary society			
03	Discuss key sociological theories and methods used to study and understand families, including theories of gender, sexualities and parenting			
04	Develop strategies/intervention to respond to family dysfunction.			
05	Develop and present clear, well-informed arguments in writing, drawing upon relevant academic sources			

Learning, Teaching and Assessment Strategy

The module will be taught through a mixture of blended learning via lectures, seminar groups and group exercises.

An essay of 3000 words.

Mode of Assessment					
Type	Method	Description	Weighting		
Summative	Coursework - Written	Essay (3000 words)	100%		

Reading List

To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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