

Module Details	
Module Title	Social Work with Adults
Module Code	SOW7007-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	30
Directed Study	164
Tutorials	6

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2

Module Aims
<p>To understand the social work role in adult social care and investigate theoretical perspectives and methods used in adult social work.</p> <p>To enable you to gather and apply knowledge from relevant social research and theory about the nature and context of social work practice with adults in different contexts and with differing needs.</p> <p>To develop a thorough understanding of life transitions and reflect on culturally appropriate responses to change and/or crisis and their relevance to social work practice.</p>

Outline Syllabus
<p>Key legislation and policies in relation to adult social work and social care. Personalisation and assessment frameworks; risk and adult protection; cultural theories and models of adult development; managing change and/or crisis over the life course; reflective practice; disability; mental health; bereavement and loss; domestic abuse; drug and substance misuse.</p>

Learning Outcomes	
Outcome Number	Description
01	Demonstrate, through application to practice, a comprehensive understanding of theoretical models and approaches that affect the personal and social development of adults.
02	Critically evaluate the significance of key life stages/events and apply to social work practice and demonstrate, through reflection, the development and application of a range of culturally appropriate social work responses to change and/or crisis.
03	Demonstrate the development and application of critical reflection, and evaluate outcomes for adults with lived experiences of social work.
04	Critically appraise the skills and knowledge required in the assessment of need and risk using a person-centred approach as the focus for anti-oppressive and anti-discriminatory practice.

Learning, Teaching and Assessment Strategy
Lectures; collaborative learning experiences, workshops; presentations; guest speakers; group discussions; written assignment, formative feedback.

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	4000 word essay	100%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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