

Module Details	
Module Title	Ethics, Professionalism and Reflective Practice
Module Code	SOW7011-A
Academic Year	2024/5
Credits	10
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	15
Tutorials	3
Directed Study	82

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
To enable you to analyse and critically reflect on the social work values and ethics underpinning professional practice.

Outline Syllabus
Human rights, social justice and social work values underpin the approach to the syllabus. Working alongside different groups of people with lived experience of social work, using anti-oppressive and anti-discriminatory practice. Exploring ethical issues and dilemmas in practice.

Learning Outcomes	
Outcome Number	Description
01	Apply advanced analysis and critical awareness of the development of social work values and anti-oppressive practice whilst being mindful of equality, diversity and inclusion.
02	Demonstrate an advanced level knowledge of the skill base to practice in partnership with people with lived experiences of social work.
03	Demonstrate advanced level reflective practice skills; critical awareness of professional role, responsibilities and boundaries.
04	Appreciate the importance of professional behaviour and identify actions or behaviours that fail to meet social work values or ethical principles.

Learning, Teaching and Assessment Strategy
<p>Lectures and seminars. You will be given directed reading and tasks to develop a greater awareness of values and ethics relevant to social work practice. Written and practical tasks/assignments will be used to assess the wider learning outcomes of the module.</p> <p>A flipped learning style is adopted for this module, where each week students are given learning tasks (e.g., articles to read) which are discussed the subsequent week. Learning activities will include group-based discussions to explore social work values and ethics as outlined in the Learning Outcomes. There will also be formative written tasks making use of blogs and Canvas discussion forum to support students to develop their thinking and preparation for the final written assessment. The summative assessment is a 2000 word essay to enable students to evidence the four learning outcomes.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	"2,000 word essay"	100%

Reading List
To access the reading list for this module, please visit <a href="https://bradford.rl.talis.com/index.html">https://bradford.rl.talis.com/index.html</a>

*Please note:*

*This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.*