

Module Details	
Module Title	Mental Distress Across the Life Course
Module Code	SOW7022-B
Academic Year	2024/5
Credits	20
School	School of Social Sciences
FHEQ Level	FHEQ Level 7

Contact Hours	
Type	Hours
Lectures	18
Seminars	18
Independent Study	164

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1

Module Aims
<ul style="list-style-type: none"> * To enable you to understand a range of mental health issues affecting people across the life span including children and young people, people of working age and older adults and to recognise the impact of culture, ethnicity, gender, sexuality on mental health; * To understand different models of mental health and the range of professionals and services that may be involved in offering support; * To be aware of the relevant policy & legislative frameworks; * To contribute to assessment, planning and intervention in work with people who have mental health needs, including situations involving risk; * To work to promote wellbeing and recovery; * To be able to promote the rights of people with lived experience of social work and to challenge oppression and discrimination.

Outline Syllabus
Mental Health through the lifespan; policies, & legislation; social and medical models; recovery; people with lived experience of social work ; rights; community care; assessment & care planning; managing risk; multidisciplinary, interagency and multiagency working; people with lived experience of social work involvement and participation including services led by people with lived experience of social work; impact of culture, race, gender, sexuality & social class; mental health & substance / alcohol use; adult mental health & child welfare; mental health of children & young people.

Learning Outcomes	
Outcome Number	Description
01	Demonstrate a critical and comprehensive understanding of key theoretical approaches, relevant legislation and policy that underpin effective mental health work;
02	Demonstrate a critical understanding of the contribution of social work and social care services to mental health;
03	Critically analyse the contribution of economic, political, cultural and issues to mental health, and the impact of stigma and discrimination on people experiencing mental health difficulties.
04	Demonstrate a critical understanding of the common principles and nuanced appreciation that underpin mental health care planning across the life course
05	Critically assess human situations, taking into account a variety of factors (including the views of people with lived experience of social work, theoretical concepts, research evidence, legislation and organisational policies and procedures);
06	Demonstrate advanced knowledge and understanding of specific factors relevant to social work and social care practice (such as risk, rights, cultural difference and linguistic sensitivities, responsibilities to protect vulnerable individuals and legal obligations).

Learning, Teaching and Assessment Strategy
<p>Module is delivered by through lectures, seminars, group work and case discussions, with guest speakers invited.</p> <p>You will be assessed by an essay and a group presentation. Both elements require a pass at 40 or above in order to pass the module overall.</p>

Mode of Assessment			
Type	Method	Description	Weighting
Summative	Coursework - Written	Essay 2500 words (Must pass at 40%)	70%
Summative	Presentation	Group or Individual Presentation (10 mins) (Must pass at 40%)	30%

Reading List
To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

