

## SENATE

## Minutes of the meeting held on 2 November 2022

<b>Members:</b>	Professor Shirley Congdon (Chair)	Nasreen Akhtar
	Professor Prathivadi Anand	Professor Udy Archibong
	Dr Keren Bielby-Clarke	Professor Marina Bloj
	Dr Emma Brown	Professor Felician Campean
	Professor Engobo Emeseh	Professor Chris Gaffney
	Professor Maryann Hardy	Marian Hilditch
	Faiz Ilyas	Professor Zahir Irani
	Professor Rob James	Dr Benjamin Jennings
	Dr Yakubu John	Dr Samina Karim
	Dr Rhys Kelly	Hamza Khan
	Dr Jing Li	Bryan Lightowler
	Ahmed Malik	Dr William Martin
	Angela North	Colin Pickles
	Professor Martin Priest	Professor Amir Sharif
	Professor Sherif El-Khamisy	Tim Squire-Watt
	Professor Karen Stansfield	Paul Watson
	Professor Vishanth Weerakkody	Elaine Wilkinson
Professor Andrew Wilson	Professor Alastair Wood	
<b>In attendance:</b>	Steve Gilley	Director of Infrastructure
	John Hinchcliffe	Lay member of Council (Observer)
	Wahid Khan	Lawyer (Observer)
	Andrew Lang	Chief Finance Officer
	Gary McFarlane	Deputy Director of People
	Eileen Milner	Chair of Council (Observer)
	Riley Power	University Secretary
Rachel Trawally	Governance and Projects Officer (Secretary)	
<b>Apologies:</b>	Alison Hartley	Zafar Iqbal
	Dr Craig Johnson	Joanne Marshall
	Geev Mokryani	Professor Iqbal Mujtaba
	Iqra Tabassum	

1.22-23 **Welcome and apologies (oral report)**

- 1.1 The Chair welcomed new and existing members to their first meeting of the Senate for the academic session 2022/23 and encouraged everyone to contribute to the meeting.

- 1.2 The Chair also welcomed Eileen Milner, Chair of Council and John Hinchcliffe, Lay member of Council who had been invited to observe the meeting to support Council's role in ensuring the effective operation of academic governance and to gain additional insight in their understanding of the work of the Senate.

2.22-23 **Vice-Chancellor update report (Document SEN001/22-23)**

- 2.1 The Chair provided an update on key matters affecting the University since the last meeting of Senate.
- 2.2 The Chair provided a summary on the key areas of activity undertaken, highlighting:
- thanks for contributions and commitment from all staff during 2021-22.
  - the joyous graduation ceremony celebrations over the summer and noted the honorary awards to several notable figures.
  - the launch of the Bradford Renduchintala Centre for Space AI, Architecture Centre, and Richmond refurbishment.
  - the appointment of the new University Chancellor.
  - the appointment of Professor Maryann Hardy as a coveted National Teaching Fellowship for her inspirational approach to educational training.
  - the key concern in relation to the student experience with an increasing impact of the cost-of-living-crisis and noted additional measures of support were being considered.
  - the importance of how the University could continue to enhance the student experience, to ensure students felt valued and welcomed.
  - the University placed among the top 501-600 universities in the world, according to the Time Higher Education World Rankings 2023.

3.22-23 **KPI report (Document SEN002/22-23)**

- 3.1 The Chief Finance Officer provided the updated KPI dashboard for the strategic objectives and noted the importance of introducing more frequent measures to monitor progress in year.
- 3.2 Senate was advised that there were forty-three KPI's with six relating to the NSS and several others linked to different surveys and league tables. The number of KPIs was discussed and it was agreed that to enable clarity of monitoring the KPIs would be reviewed with a view to rationalisation and developing more in year indicators on progress.

4.22-23 **LTSE delivery plan update (oral report)**

- 4.1 An oral update was provided by the Pro-Vice-Chancellor (Learning, Teaching & Student Experience) on the Learning Teaching Student Engagement Strategy noting progress made on the implementation of the delivery plan.

- 4.2 Progress had been made on the transition to a decentralised approach with work being undertaken to establish the Faculty Quality and Enhancement Groups as per the implementation plans. This was a fundamental element of the transition to the new curriculum development model. Whilst there were several challenges to implementation it was anticipated that the new model would be fully embedded within the next two to three years.
- 4.3 The PVC (LT&SE) advised that the first stage of the organisational change in their directorate was being implemented, although there were challenges in filling some vacancies. These would be reviewed as the new leadership team became established and as resource needed to support workloads became clearer.
- 4.4 The faculties provided a brief update on progress made within their areas including the establishment of the Faculty Portfolio Monitoring Groups and noted that work was commencing to align the current portfolio to the Bradford Curriculum.
- 4.5 The importance of investment in administrative support was noted and it was explained that dedicated resource to work with faculties on the design and implementation stages were due to be advertised shortly, with an additional Academic Quality Business Partner being recruited.

5.22-23 **Research and Innovation delivery plan update (Document SEN003/22-23)**

- 5.1 The Pro-Vice-Chancellor (Research and Innovation) presented the report noting it provided a summary of the activity undertaken during 2021-22. Key aspects included REF, the feedback from which had been used to review the strategy implementation plan and ensure the development of a more productive research environment.
- 5.2 It was noted that eight of the 'in progress' actions had been rated green and six amber, and the advisory audit on the research grant post-award process had been completed. Work was being undertaken over the next year to ensure more effective research that included improvements to the estate, IT and project plans aligned more effectively.
- 5.3 Senate discussed the issue with some projects being stalled due to limited resources in some areas and the need to look at specific action plans to address these vacancies. The importance of retaining staff was noted and consideration of enhancements to pay and benefits were discussed where appropriate. It was further noted that the issue of recruitment was at a global level and not specific to the university.
- 5.4 The PVC (R&I) advised that investment in recruitment within the research team had been made, and training and CPD had been enhanced with greater structure and support introduced.

## 6.22-23 **Faculty of Engineering and Informatics (Document SEN004/22-23)**

6.1 The Dean highlighted the following points:

- The MSc Satellite Systems Engineering welcomed their first cohort of students in September 2022, with links developing through the new Renduchintala Space Centre and collaborative opportunities through Space Hub Yorkshire.
- The development of links with the City Council with the Highway Services Department and events such as the Digital Technologies for a sustainable future as part of the Bradford Sustainable Development Partnership.
- Noted the challenges to make efficient connections and improve access and participation of minoritized students, with specific events to target under-represented students.

## 7.22-23 **Faculty of Health Studies (Document SEN005/22-23)**

7.1 The Dean highlighted the following points:

- Work being undertaken on the development of the People Strategy within the faculty, holding focus groups, staff surveys, away days in order to strengthen culture and create an environment for recruitment and retention, noting there was a large number of new staff across the faculty.
- Development of guiding principles, and behaviours that underpin the values of the university to support the development of a new culture within the faculty working with Organisational Development to align with the new senior staff development programme.
- The Director of Academic Quality was establishing a new Student Experience Group and working with programme leaders to progress the NSS action plans and Portfolio Development Group. Work was also being undertaken on the Nursing Programmes Enhancement Plan to improve the student experience.
- The difficulty in the appointment to the post of Head of Nursing.
- The faculty had met all its Research and Innovation Key Performance Indicator targets.
- Work was being undertaken with the Students' Union to improve student support, with several good ideas and quick wins being introduced to help improve the student experience.

## 8.22-23 **Faculty of Life Sciences (Document SEN006/22-23)**

8.1 The Dean highlighted the following points:

- Although student numbers within the faculty were stable, the faculty was undertaking a major portfolio review in order to stimulate growth in student numbers by creating new programme ideas which were being considered for development.

- Focused workshops were being held with the Marketing and Outreach team to improve marketing and recruitment to their undergraduate programmes, with entry criteria's being revised for some programmes.
- Focusing on communication within the Faculty Portfolio Group, utilising the systems in place such as using Canvas to gain feedback rapidly to action as needed.
- The faculty was utilising learning from the last REF to increase their research funding capacity, noting the increase in faculty research funding submissions year on year.

#### 9.22-23 **Faculty of Management, Law and Social Sciences (Document SEN007/22-23)**

9.1 The Dean highlighted the following points:

- Focus on recruitment of staff to support the current student numbers, noting the recruitment of five professors in the School of Management and the current recruitment being undertaken for a Professor in Law.
- Engagement with local and international businesses and community partners including Pain Association Scotland, NatWest Group, Rolls-Royce Plc, Rotary International, African Development Bank, local Law firms and many others.
- Engaging with Bradford Council to upskill staff and to support the development of the social work programme.
- Reviewing Social Sciences size and shape and noting the challenge regarding access and participation of minoritized students.
- LTSES work being undertaken and engagement with colleagues, and positive feedback being received this term from students.
- Support being provided to students outside the classroom, including working with student support and the UBU.
- Challenges of staff recruitment and retention given the current market demands.
- The importance of providing support to staff at the later end of their career.
- Vast activity was also being undertaken in the area of research collaboration in and across faculties.

9.2 The Chair noted the importance of reviewing the progress being made by faculties to achieve the KPIs and the importance of consistency across the faculties.

9.3 The Deputy Vice-Chancellor (AIQ) was working with the Deans to deliver on the strategy, reviewing existing programmes and the development of new programmes, with a number of ideas in the planning stage with further work commencing mid-November.

#### 10.22-23 **Student recruitment update (Document SEN008/22-23)**

10.1 The DVC (AIQ) provided Senate with an update on student recruitment numbers for September 2022 and on marketing and recruitment activities to support 2023/24 intake.

10.2 In terms of the 2022/23 intake, it was noted that:

- Recruitment overall was strong, however this was substantially due to postgraduate overseas numbers.
- [Redacted]
- [Redacted]
- [Redacted]
- [Redacted]
- [Redacted]
- [Redacted]
- [Redacted]

*Note: parts of the above minute have been redacted as it is considered to be exempt information as defined by section 43 (2) of the Freedom of Information Act 2000 which covers commercial interests.*

10.3 [Redacted]

10.4 [Redacted]

[REDACTED]

*Note: the above minutes have been redacted as it is considered to be exempt information as defined by section 43 (2) of the Freedom of Information Act 2000 which covers commercial interests.*

10.5 **Action:** to provide data on cascading programmes and student outcomes (DVC AIQ).

11.22-23 **University of Bradford International College (UBIC) update, September 2022 intake (Document SEN009/22-23)**

11.1 Senate noted the positive student numbers for the September 2022 intake and applications received to date for the January 2023 intake.

11.2 It was confirmed that the late approval of the UKVI licence had impacted on enrolment for the September 2022 cycle. This year there would be four intakes with a maximum of 530 CAS's being available for issue, around three quarters of these had already been issued. There was currently an issue regarding the lack of diversity in these students, and if re-instated, the Kuwait students would improve the balance. The importance of increasing diversity to align with the international plan was highlighted.

12.22-23 **Annual report of Senate business 2021/22 (Document SEN010/22-23)**

12.1 The University Secretary presented the report which provided assurance on how Senate and its committees discharged their duties in relation to academic quality, the quality of the student experience and the standards of academic awards. It provided details of the scrutiny undertaken by Senate and its Committees in relation to academic governance and a high-level summary of Senate's business for the period 2021-22.

12.2 Senate **approved** the report and recommended its submission to the University Council. It would be presented to the Council as part of the assurance process of the robustness of the University's academic governance arrangements.

13.22-23 **Academic Quality and Standards update (Document SEN011/22-23)**

13.1 The PVC (LT&SE) outlined the key changes to B Conditions of the Office for Students Regulatory framework for HE in England and noted the University was performing well and was able to demonstrate broad compliance with the B Conditions. New numerical thresholds came into place in October 2022, which set minimum expectations for the proportion of HE students who continue their course, graduate or go on to further study or work.

- 13.2 Based on the revised regulatory methodology, the University's performance in relation to continuation was 12.5pp above threshold, and 1.1pp above the overall sector indicator. In terms of completion, the University was 13.9pp above the numerical threshold, and 0.5pp behind the sector indicator. The progression metric, was 12.0pp above the B3 numerical threshold and 0.5pp ahead of the sector.
- 13.3 The PVC (LT&SE) summarised the measures and processes employed to provide assurance that the University's approach to the management of quality and standards remained robust. There remained work to do to ensure that performance and compliance was consistent across the academic portfolio, to address inconsistencies between programmes and across groups of students with certain protected characteristics. However much of this work was in progress as part of the implementation of the Learning, Teaching and Student Experience Strategy and associated Academic Portfolio Lifecycle.
- 13.4 It was clarified that there was no relationship between engagement in terms of the B Conditions and UKVI student engagement requirements, and it was also noted that it was expected that the threshold for B3 would be increased.
- 13.5 Senate **endorsed** the report for consideration by the Council.

14.22-23 **Teaching Excellence Framework (TEF) 2023 (Document SEN012/22-23)**

- 14.1 The PVC (LT&SE) provided an overview of the Teaching Excellence Framework 2023 and the measures the University was taking in preparation for its submission.
- 14.2 It was explained that a consultation was undertaken during 2020, and the outcomes of this had informed the TEF 2023. The TEF was formally launched on 7 October 2022 and the submission would close on 24 January 2023, with outcomes being published in autumn next year.
- 14.3 Students also had the opportunity to submit a TEF student submission and the Students' Union confirmed its intention to submit. A discussion took place around the University's submission noting the importance of not underselling our achievements and the importance of the language used to demonstrate our areas of excellence. It was noted that it was a tight timeframe for submission.
- 14.4 Senate **endorsed** the approach to be adopted to develop the University TEF submission for 2023.
- 14.5 A special joint meeting of Learning and Teaching Committee and Senate was scheduled for early January 2023 to consider and approve the institutional TEF submission.



15.22-23 **Report on Postgraduate Taught Experience Survey (PTES) 2022 (Document SEN013/22-23)**

- 15.1 The PVC (LT&SE) presented the report on the Postgraduate Taught Experience Survey, which indicated a largely positive picture. The response rate of 21%, which was in line with historical data, was noted.
- 15.2 The survey outcomes were being considered to gain greater understanding of the possible impact on the student experience going forward and implementation of recommendations to address these concerns. It was noted that the large number of international students, may have unintended consequences on satisfaction levels of UK and EU students, with dilution of resources and potentially alienation of UK and EU students. There was also a greater burden on other resources, such as an increase in academic misconduct casework.
- 15.3 The Director of Infrastructure noted that an audit on buildings and space was being undertaken to provide a baseline to understand and identify facility gaps and to match student expectations against these, including reviewing facilities for disabled students. The importance of investing in the facilities was noted, not only to improve the student experience but also to attract future students from other markets e.g. the importance of the facilities for open days.
- 15.4 Senate considered the recommendations set out in the paper and agreed these should be strengthened as part of the faculty planning process to define how the recommendations would be specifically actioned.
- 15.5 **Action:** to define how the recommendations would be specifically actioned (PVC (LT&SE)).

16.22-23 **National Student Survey (NSS) 2022 results (Document SEN014/22-23)**

- 16.1 The PVC (LT&SE) presented an update on the National Student Survey. It was explained that the NSS results had shown two years of decline in most question areas since 2020, apart from 'Learning Resource and Learning Community'. Significant variations of outcomes had been identified across the different programmes, indicating very mixed student experiences. It was noted that the delivery of the institutional strategies would be the primary vehicle for achieving improvement in NSS results.
- 16.2 The NSS would open in January until April 2023, and Senate reiterated the importance for all staff of listening and responding in a timely manner to students queries to contribute to improvements to the overall student experience.
- 16.3 Following a consultation on proposed changes to the NSS, the NSS had been updated, with the removal of the overall satisfaction question and the move to

a more statement-based approach. Two new areas included freedom of expression and mental wellbeing services which were welcomed additions.

16.4 Consideration was being given about how to further support students with the cost-of-living crisis, for example, low-cost lunches, accommodation for students and free on campus device charging facilities to name a few.

16.5 Senate **endorsed** the proposed recommendations on the approach to the NSS.

17.22-23 **The Complete University Guide and Tables 2023 (Document SEN015/22-23)**

17.1 The PVC (LT&SE) presented an update on the Complete University Guide, that showed that the University had improved by 11 places in the overall ranking following an increase in the overall score and noted the impact of the previous year's NSS results and the results that took account of research related data. The University had improved in six of the ten measures.

17.2 Positive outcomes had been recorded in terms of research intensity measures, as a result of increased international recruitment, however this had impacted on the two financial measures which had declined in their respective ranks and scores. The importance of achievement of the University KPI's and relative performance against the sector were noted as well as absolute performance.

17.3 Senate **endorsed** the recommendations in the paper with a focus on improvements in student-staff ratios, reviewing how certain financial activities were recorded and continued attention on improving NSS scores.

18.22-23 **Student Attendance and Engagement Policy (Document SEN016/22-23)**

18.1 The Academic Registrar presented the Student Attendance and Engagement Policy, which set out the principles of good attendance and engagement expected from students. The intention of the policy was to capture the requirements of apprenticeships, and meet the Home Office requirements for engagement of international students. Professionally accredited programmes had specific attendance requirements and these would continue to be notified to students through their programme handbooks and materials.

18.2 Several measures had been agreed as the threshold figures that indicated poor attendance which included:

- attendance below 60%,
- not submitting two or more assessments,
- missing more than one dissertation supervisor meeting,
- international students missing one of the checkpoints.

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- 18.3 The importance of the Policy to monitor student success and wellbeing, and identify students that may require further academic or pastoral support was noted.
- 18.4 Deans confirmed their agreement to the responsibilities as set out in the schedule of responsibilities for staff in Appendix A. It was noted that the policy set out the principles and the procedures would set out the detail. Programme teams would need to identify individual processes of monitoring as the University did not have monitoring systems and the purpose was not only to capture attendance but also engagement.
- 18.5 Rephrasing of the reference to 'Duty of care' was recommended due to the legal interpretation of this phrase. It was agreed this was meant in a supportive manner and the wording would be reviewed to reflect this.
- 18.6 **Action:** Rephrasing of the reference to 'Duty of care' (Academic Registrar).
- 18.7 Senate **approved** the Policy following endorsement by Learning and Teaching Committee in September 2022, subject to the amendment referenced in minute 18.5.

19.22-23 **Recommendations of the Investigating Committees of Senate (Academic Misconduct) (Document SEN017/22-23)**

- 19.1 The Academic Registrar presented to Senate the recommendations of three Investigating Committees to permanently exclude three students from the University, that had been found to be in breach of Regulation 7, section 5.1.
- 19.2 The importance of considering the welfare of students following expulsion was noted, and it was confirmed that the students had been kept in touch with throughout the process and had been advised on support available. It was further confirmed that the students would be provided with exit awards if they had the required credits, and the award would only be rescinded if the credits achieved were part of the plagiarism case.
- 19.3 Senate considered and **approved** the recommendations from the Investigating Committees for Academic Misconduct to permanently exclude three students from the University, with the appropriate fall-back awards. It was noted that the students had ten days following the outcome, to submit an appeal against the decision of Senate under the current University Academic Misconduct Regulations.

20.22-23 **Faculty of Health Studies – Honorary Professor appointment (Document SEN018/22-23)**

- 20.1 Senate considered and **approved** an application for the Honorary Professor appointment for Professor Claire Craig in the Faculty of Health Studies for a period of three years with effect from 1 November 2022.
- 20.2 Professor Craig's contributions to the Centre for Applied Dementia Studies were noted and it was intended to continue working with her going forward.

21.22-23 **Faculty of Health Studies – Emeritus Professor appointment (Document SEN019/22-23)**

- 21.1 Senate considered and **approved** an application for the Emeritus Professor appointment for Professor Gail Mountain in the Faculty of Health Studies for a period of three years with effect from 1 November 2022.
- 21.2 Professor Mountain had been a key member of the health studies professoriate, had worked as AD RKT previously, her reputation and publications were noted, and it was hoped she would continue working with the University in the future.

22.22-23 **Faculty of Management, Law and Social Sciences – Emeritus Professor and Reader (Document SEN020/22-23)**

- 22.1 Senate considered and **approved** an application for the Emeritus Professor appointment for Professor Behrooz Morvaridi and the Emeritus Reader appointment for Dr Martyn Housden in the Faculty of Management, Law and Social Sciences for a period of three years with effect from 1 November 2022.
- 22.2 Professor Morvaridi had recently retired and was instrumental in the Rotary Peace Centre, and well known for his work and reputation in the field.
- 22.3 Dr Housden was active in the area of research, a long-standing member of staff, and recognised for his work in the Baltic region and his international work.

23.22-23 **Faculty of Life Sciences – Emeritus and Honorary Professor appointments (Document SEN021/22-23)**

- 23.1 Senate considered and **approved** an application for the renewal of the Emeritus Professor appointment for Professor Lawrence Patterson, in the Faculty of Life Sciences for a period of three years with effect from 1 November 2022.
- 23.2 Senate considered and **approved** two applications for Honorary Professor appointments Dr Hugh Rushton and Dr Kevin McElwee, in the Faculty of Life Sciences for a period of three years with effect from 1 November 2022.
- 23.3 Senate considered and **approved** two applications for Honorary Visiting Professor appointments for Professor Alok Dhawan and Professor Kamyar

Afarinkia, in the Faculty of Life Sciences for a period of three years with effect from 1 November 2022.

23.4 The Dean noted specifically that Professor Patterson was well known for his work related to drug discovery, Dr McElwee for Skin Sciences work, Dr Rushton for his Clinic on Harley Street, Dr Dhawan's work on toxicology and Dr Afarinkia for his work at the University and continued support supervising PhD students.

23.5 The Pro Vice-Chancellor, Equality, Diversity and Inclusion noted the importance of diversity of nominations and would take this forward with Deans to discuss at faculty level when considering nominations.

23.6 **Action:** The Deputy Director of People agreed to provide data on the previous appointments in relation to diversity of appointed candidates (Deputy Director of People).

#### 24.22-23 **Library Use Policy (Document SEN022/22-23)**

24.1 The PVC LTSE with comments from University Secretary, presented the Library Use Policy that had been introduced as part of a suite of actions to reinforce acceptable behaviour in the Library. The Library Use Policy was part of this and replaced the existing Library Regulations.

24.2 Senate discussed the policy noting the adjustment in language being used and the change in approach from a Regulation to a Policy.

24.3 Senate **approved** the Library Use Policy.

#### 25.22-23 **Access and Participation update (Document SEN023/22-23)**

25.1 The PVC (EDI) presented an update report on the Access and Participation Plan (APP) noting its continued progress and an update on the review of the APP by the Office for Students.

25.2 It was noted that the University was in a strong position and work continued within the workstreams in accordance with the strategy implementation plan.

25.3 The PVC (EDI) highlighted the work being undertaken:

- A renewed APP with a three-stage process had been launched by OfS.
- The timeline for review was set out in the paper noting the submission was due in July 2023.
- Guidance would be issued in Spring 2023, with consultation being undertaken with stakeholders.
- The targets were set out in the appendix and progress made against these.
- Noting the work undertaken on the launch of Brad-ATTAIN, work with WISE and schools in relation BAME.

26.22-23 **Learning and Teaching Committee June 2022 (Document SEN024/22-23)**

26.1 Senate received the report noting that the recommendations made had been approved by Chairs Action (SEN030/22-23).

27.22-23 **Learning and Teaching Committee – September 2022 (Document SEN025/22-23)**

27.1 Senate received and noted the report.

28.22-23 **Research and Innovation Committee – October 2022 (Document SEN026/22-23)**

28.1 Senate received and noted the report.

29.22-23 **Honorary Awards Committee – October 2022 (Document SEN027/22-23)**

29.1 The Joint Committee of Senate and Council on Honorary Awards at its meeting on 13 October 2022, agreed to recommend three candidates for Outstanding Contribution Awards and six candidates for an Honorary Degree to Senate and Council for approval.

29.2 Senate discussed the nominations against the university criteria, noting that due diligence had been undertaken and **approved** the nominations.

30.22-23 **Awards Sub-Committee – July 2022 conferment (Document SEN028/22-23)**

30.1 Senate received and noted the report.

31.22-23 **Minutes of the meeting on 22 June 2022 (Document SEN120/22-23)**

31.1 Senate received and noted the report.

32.22-23 **Matters arising and action tracker (Document SEN029/22-23)**

32.1 An update was provided noting that all actions were completed or on the agenda with the exception of the following item which was still outstanding: Final version of Student Contract 2023/24 to be submitted to Chair for Chairs action.

33.22-23 **Regulation 5: Academic misconduct (Document SEN030a/22-23)**

33.1 Senate received and noted the report.

34.22-23 **Student Representation Policy (Document SEN030b/22-23)**

34.1 Senate received and noted the report.

35.22-23 **Prevent update (Document SEN031/22-23)**

35.1 Senate received and noted the report.

36.22-23 **Engineering and Informatics (Document SEN032/22-23)**

36.1 Senate received and noted the report.

37.22-23 **Health Studies (Document SEN033/22-23)**

37.1 Senate received and noted the report.

38.22-23 **Life Sciences (Document SEN034/22-23)**

38.1 Senate received and noted the report.

39.22-23 **Management, Law and Social Sciences (Document SEN035/22-23)**

39.1 Senate received and noted the report.

40.22-23 **Register of Interests (Document SEN036/22-23)**

40.1 Senate received and noted the report. No declarations of interest were received in relation to the business of the meeting.

41.22-23 **Draft agenda for Senate 2 (Document SEN037/22-23)**

41.1 Senate received and noted the report.

42.22-23 **Schedule of Business 2022-23 (Document SEN038/22-23)**

42.1 Senate received and noted the report.

43.22-23 **Terms of reference and membership 2022-23 (Document SEN039/22-23)**

43.1 Senate received and noted the report.

44.22-23 **Any other business**

44.1 None

Secretary: Rachel Trawally

Date: December 2022